

**ENGLISH WORKSHEET FOR FA1 REVISION**  
**CLASS V**

**Write the meaning of**

blaze : \_\_\_\_\_

trundling : \_\_\_\_\_

mounds : \_\_\_\_\_

frosty-fizz : \_\_\_\_\_

cluster : \_\_\_\_\_

in a fix : \_\_\_\_\_

flash across the mind : \_\_\_\_\_

lo and behold : \_\_\_\_\_

traditional feast : \_\_\_\_\_

delicious : \_\_\_\_\_

chopping - \_\_\_\_\_

shoot - \_\_\_\_\_

couple - \_\_\_\_\_

hoop - \_\_\_\_\_

passes - \_\_\_\_\_

relay race - \_\_\_\_\_

baton - \_\_\_\_\_

geese - \_\_\_\_\_

creeper - \_\_\_\_\_

winding - \_\_\_\_\_

muttered - \_\_\_\_\_

flapped - \_\_\_\_\_

teamwork - \_\_\_\_\_

**1. In which season is ice cream popular?**

\_\_\_\_\_

**2. Who feels joyful on seeing the Ice-cream Man?**

\_\_\_\_\_

**3. Name the different flavours of ice cream the Ice-cream Man has in his cart.**

\_\_\_\_\_

**4. What are the two things that the Ice-cream Man is selling?**

\_\_\_\_\_

**5. What is the ice-cream cart compared to in the poem?**

---

**What do the following words describe in the poem?**

joyful \_\_\_\_\_

little \_\_\_\_\_

round \_\_\_\_\_

**Circle the words where you get a zzzzz sound.**

- |       |       |       |        |
|-------|-------|-------|--------|
| price | prize | maze  | face   |
| rice  | rise  | blaze | fizz   |
| lazy  | lacy  | busy  | racy   |
| raise | rays  | race  | ace    |
| chase | this  | these | frosty |

**What are the describing words used in the poem for the following?**

\_\_\_\_\_ mounds

\_\_\_\_\_ flavour

\_\_\_\_\_ cluster

**Make new words by adding/dropping a few letters from the root word.**

	-ed	-ing	-er	-est
pound				
try				
large				
new				
tasty				
wise				
stare				
clean				

**1. What were the preparations in the palace for?**

---

**2. Why did the Maharaja go into the kitchen in the afternoon?**

---

**3. What had the cook planned to do with the vegetable scraps?**

---

4. What did the Maharaja order?

---

5. Why did the Maharaja ask the cook to do with vegetable scraps?

---

6. What new dish did the cook make with the vegetable scraps?

---

**Ingredients are the things that are used to make a dish. Circle the ingredients of in the box below.**

chillies	groundnut	wood	vegetable	scraps
coconut	roasted	peanuts	curd	pot
garlic	broken	bangles	basket	curry leaves

**Choose five things that you do when you reach home from school. Write them in order.**

pack school bag	put away school bag	have lunch
read a story book	chat with mummy	about school
sleep for a while	wash up	do the home work
watch TV	go to play	change out of school uniform

First, I \_\_\_\_\_.

Then, I \_\_\_\_\_.

Next, I \_\_\_\_\_.

After that, I \_\_\_\_\_.

Finally, I \_\_\_\_\_.

**Write the rhyming word:**

Corn - _____	no - _____	mire - _____	toy - _____
book - _____	bad - _____	page - _____	bone - _____ cow - _____
morning _____	high _____	has _____	
car _____	boots _____	when _____	
heat _____	where _____	walk _____	

**Write opposite words for the words a given below:**

fresh - _____	guest - _____	command - _____
enter - _____	clean - _____	huge - _____
new - _____	near - _____	dirty - _____



**Put the letters in the right order to make a word:**

ilesm: \_\_\_\_\_ norming : \_\_\_\_\_ mrala : \_\_\_\_\_  
edorns : \_\_\_\_\_ ocklc : \_\_\_\_\_ wodwin : \_\_\_\_\_  
xaelr” \_\_\_\_\_ yadot : \_\_\_\_\_ pesle : \_\_\_\_\_

**Read the following passages and answer the questions given below.**

Once a crow and a deer were close friends. The crow had his nest on the branch of a tree. The deer’s home was near a meadow. One day a fox saw the deer, standing alone near the tree. His mouth watered. He said to himself, “How delightful it would be if I could get this deer for my meal!”. He thought of a tricky plan. He went to the deer and said, “Brother deer ; I am living alone in the jungle. Let me be your friend . All my people are dead and I am left alone in this world”. The deer felt sorry for the fox. He was foolish enough to believe this and said “ I am sorry to hear this. From today we are friends”.

1. Who were close friends?  
\_\_\_\_\_
2. Where did the crow have his nest?  
\_\_\_\_\_
3. Where was the deer’s home?  
\_\_\_\_\_
4. Who was standing alone near the tree?  
\_\_\_\_\_
5. Why did the deer feel sorry for the fox?  
\_\_\_\_\_
6. Give the opposites : enemy \_\_\_\_\_ , wise \_\_\_\_\_
7. The body part with which we speak and eat  
\_\_\_\_\_
8. Pick out the word which means ‘forest’ from the passage \_\_\_\_\_
9. Give the past tense of think \_\_\_\_\_, feel \_\_\_\_\_
10. Make sentence :  
Delightful : \_\_\_\_\_

**Give one word for the following:**

1. Teacher, Principal, \_\_\_\_\_
2. Nurse, doctor, \_\_\_\_\_
3. Postman, Postmaster, \_\_\_\_\_
4. Prisoner, Policeman, \_\_\_\_\_

**Find a word from the poem which means:**

Combined effort : \_\_\_\_\_

Move onward : \_\_\_\_\_

Wooden or iron ring : \_\_\_\_\_

Short stick carried in a relay race : \_\_\_\_\_

**In the puzzle find the words given in the column. Notice that these words are formed by joining two words. One is done for you. Find some more such words and underline them.**

basketball	a	f	d	b	r	e	a	k	f	a	s	t
	s	e	d	a	y	b	r	e	a	k	r	y
	x	s	u	n	f	l	o	w	e	r	x	w
	h	t	y	r	a	t	r	a	c	e	i	o
	b	l	u	n	c	h	t	i	m	e	n	l
	c	v	t	e	a	m	w	o	r	k	n	i
	q	e	v	e	r	y	b	o	d	y	r	t
	v	f	y	h	o	n	e	y	b	e	e	q
	f	u	n	n	y	l	o	o	k	i	n	g
	b	n	h	a	r	d	s	h	i	p	m	i

**You play many games. You can enjoy some of them alone like a videogame or jumble game, while the others you play in team. Make a list of such games.**

Games : played alone	Games : played with team
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....

At home also, we need to do work as a team so as to make our family an ideal one. Write down any two things that are done by :



Your father

.....  
.....



Your mother

.....  
.....



You

.....  
.....



Your sister/brother

.....  
.....

**Complete the sets of rhyming words.**

Words from the poem	team	plus	done	hoop	goal	joy
Your own words						

Look at the pictures and and answer the questions in one sentence, using the word clues given in the box:



plumber	painter	mason	electrician
labourer	carpenter	gardener	

1. Who is laying the bricks?

---

2. Who is holding the ladder?

---

3. Who is the man on the ladder?

---

4. Who is the making the door?

---

5. Who is painting the walls?

---

Now make up a story about the picture. Give names to the people. Write the story showing the importance of teamwork.

---

---



Complete the poem with the help of the given picture clues:

For want of a  , the  was lost

For want of a  , the  was lost

For want of a  , the  was lost

For want of a  , the  was lost

For want of a  , the  was lost

And all for the want of a horseshoe  !

**Write opposite word:**

- |             |           |            |          |
|-------------|-----------|------------|----------|
| tall -      | awake -   | happy -    | wise -   |
| big -       | laugh -   | few -      | in -     |
| less -      | start -   | kind -     | begin -  |
| rich -      | open -    | fat -      | buy -    |
| wide -      | was -     | heavy -    | bright - |
| proud -     | true -    | strong -   | expand - |
| healthy -   | enter -   | friend -   | win -    |
| early -     | victory - | slow -     | far -    |
| slowly -    | hot -     | high -     | warm -   |
| beautiful - | dark -    | drop -     | push -   |
| give -      | always -  | remember - | hard -   |
| difficult - | old -     | dirty -    | float -  |

**Complete the following sentences:**

1. If nobody passes the ball in a basketball game, then you can't \_\_\_\_\_
2. In a relay race, if no one passes the baton, then \_\_\_\_\_

**In groups of five, discuss what you enjoy doing alone and what you like doing in a group. Now prepare a list as shown below.**

Things I like doing alone	Things I like doing in a group
.....	.....
.....	.....
.....	.....

**Now form questions for the answers given in the speech bubbles.**

Q. \_\_\_\_\_

A. The shoe was lost because of the nail.

Q. \_\_\_\_\_

A. The kingdom was lost because the battle could not be fought.

Q. \_\_\_\_\_

A. The battle was lost because there was no rider.

**Frame any three questions each using:**

**Why**

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(iii) \_\_\_\_\_

**What**

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(iii) \_\_\_\_\_

**Who**

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(iii) \_\_\_\_\_

**How**

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(iii) \_\_\_\_\_

**When**

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(iii) \_\_\_\_\_

**Where**

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(iii) \_\_\_\_\_

**Write plurals:**

goose -

foot -

branch -

friend -

bird -

**Encircle the correct spellings:**

Branchis

Branches

Branchs

Answered

Answerd

Answerad

Straggled

Struggled

Struggld

Advised

Adviced

Adwised

Tomorrow

Tomorrow

Tommorow

Destroy

Disstroy

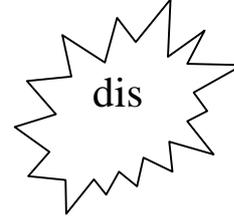
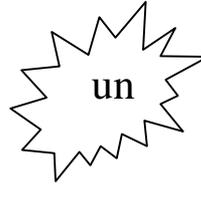
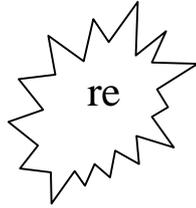
Distroy

**Use the word too, to, or two to complete each sentence.**

1. Mohan and Sohan went \_\_\_\_\_ a football game.
2. Ram said, "I ate \_\_\_\_\_ much ice cream."
3. Please pick up \_\_\_\_\_ litres of milk from the store.
4. May I play \_\_\_\_\_?
5. Madan likes \_\_\_\_\_ ride horses.
6. We will all go \_\_\_\_\_ the beach on Sunday.
7. My teacher said, "Your voices are \_\_\_\_\_ loud."
8. Dennis wants \_\_\_\_\_ be in the school play.
9. Grandmother bought me \_\_\_\_\_ birthday presents.

10. Would you like \_\_\_\_\_ have rotis for dinner tonight?  
10. Next month, my little sister will turn \_\_\_\_\_ years old.  
11. You have \_\_\_\_\_ many toys in your bedroom.  
12. When Parul started school, she learned \_\_\_\_\_ count up to ten.

**Add the correct prefix to the words given in the bracket and complete the following:-**



1. Jack \_\_\_\_\_ the gifts.( wrapped)
2. Asha had to \_\_\_\_\_ her Home-work.(write)
3. The man \_\_\_\_\_ the truck.(loaded)
4. Ashok \_\_\_\_\_ his books. (arranged)
5. We should not drink \_\_\_\_\_ water.(pure)
6. Ram \_\_\_\_\_ eating fruits.(likes)
7. Teachers are \_\_\_\_\_ to students.(partial)
8. Arun's mother was \_\_\_\_\_ with his work. (satisfied)

**Look at the picture and write a few sentences about 'Conservation of Plants':**



---

---

---

---

---

---

---

---

---

---

---

Where did the geese live?

---

---

Why did the old bird advise the other birds to destroy the creeper?

Why did the geese cry, "Help Help"?

---

---

What did the hunter do when he thought that the geese were dead?

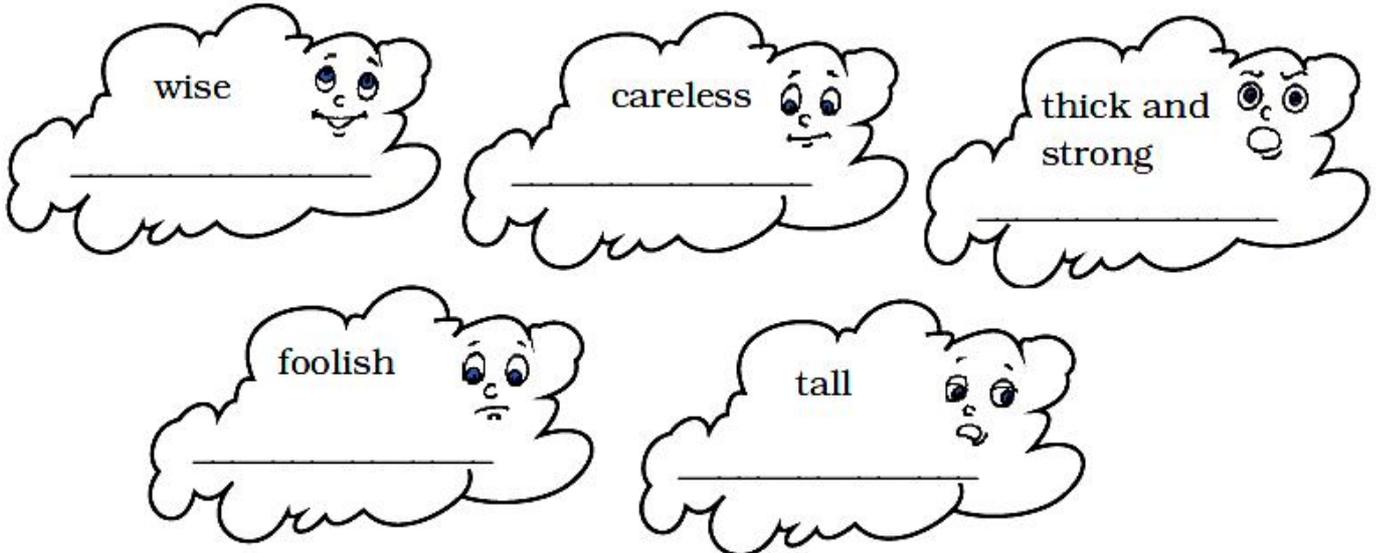
Why did the geese pretend to be dead?

---

---

Describe one incident when you got into trouble because you did not do your work on time.

The words in the clouds describe something or someone in the story. Name them in the blanks provided.



Make sentences of your own with the words given in the clouds.

---

---

---

---

---

---

**Here are some answers about the given picture. Now frame questions for the given answers.**

The colour of the ant is black

---

It lives on land

---

It has two long antennae

---

It crawls on the ground

---

It eats sugar.

---

**Fill in the blanks with prepositions such as to, at, off, on, in, into, with.**

This tree was the home \_\_\_\_\_ a flock of wild geese.

He noticed the creeper \_\_\_\_\_ the foot of the tree.

“It would be a pity \_\_\_\_\_ destroy it now.”

As they flew \_\_\_\_\_ the tree they were trapped.

The boy ran \_\_\_\_\_ the dog.

The frogs jumped \_\_\_\_\_ the well.

The girl was thrilled \_\_\_\_\_ see her new bicycle.

The birds were caught \_\_\_\_\_ the net.

The children walked \_\_\_\_\_ the bridge.

**Complete the paragraph with suitable words from the box**

Around	across	with	along	to
after	next to	into	from	

One day, as I was walking \_\_\_\_\_ the bank of the river, I saw my friend running \_\_\_\_\_ the field. He was calling my name and waving \_\_\_\_\_ me. I stopped and waited. \_\_\_\_\_ the town looking for you. I have some exciting news to share \_\_\_\_\_ you. Do you remember the old house \_\_\_\_\_ the neem tree? Guess who is moving \_\_\_\_\_ house? Janak Das, the great magician. Now we can learn lots of magic tricks \_\_\_\_\_ him.”

**Fill in the blanks given below with questions word.**

1. \_\_\_\_\_ do you play?
  2. \_\_\_\_\_ do you get up?
  3. \_\_\_\_\_ do you have for breakfast?
  4. \_\_\_\_\_ do you go to school?
  5. \_\_\_\_\_ do you like best in the school – games, arts, music?
  6. \_\_\_\_\_ do you want for your birthday?
  7. \_\_\_\_\_ is your birthday?
- .....