

# ENGLISH WORKSHEET

Write the opposite word:

bad -

up -

left -

day -

little -

strong -

big -

boy -

in -

love -

mother -

soft -

hot -

thick -

win -

go -

slow -

laugh -

rich -

south -

east -

(1)ad\_en\_u\_e (2) s\_rp\_is\_d (3) m\_n\_ (4) f\_s\_

(5)w\_n\_e\_f\_l (6)g\_r\_ff\_ (7)p\_ay\_ro\_n\_ (8)o\_t\_p\_s\_

Where was Haldi going ?

Why did Haldi stares at the giraffe ?

# ENGLISH WORKSHEET

**How did Haldi reached school ?**

**Fill in the blanks using action words:**

..... breakfast. .... a bicycle

..... to school ..... with friends

..... in the class. .... from school.

..... in the garden ..... with friends

..... a song ..... with friends

**Fill in the blanks with the words given in bracket:**

(sail, bark, sing, play, riding, walking, going, sing)

a) Boats .....

b) Dogs .....

c) Children .....

d) Bell .....

e) Birds .....

f) ..... a bicycle

g) ..... in the garden

h) ..... to school.

# CURSIVE HANDWRITING WORKSHEET

If I were a butterfly, I would be thankful for my wings

If I were an octopus, I would be thankful for my eight

arms.

Complete these sentences:

<u>Animals</u>	<u>Actions</u>
<b>A</b> butterfly	can fly.
<b>A</b> myna	_____ _____ _____
_____ _____ _____	can wriggle.
<b>An</b> elephant	_____ _____ _____
_____ _____ _____	can hop.
<b>You</b>	_____ _____ _____

Fill in the blanks using the hint words given below:

(hop, roar, swim, fly like them)

If I were a kangaroo, I would \_\_\_\_\_.

If I were a tiger, I would \_\_\_\_\_.

If I were a fish, I would \_\_\_\_\_.

If I were a bird, I would \_\_\_\_\_.

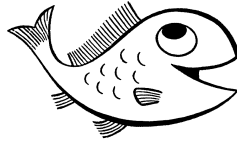
**OBSERVE THE FIGURE AND WRITE ITS NAME**



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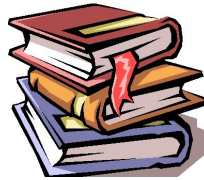
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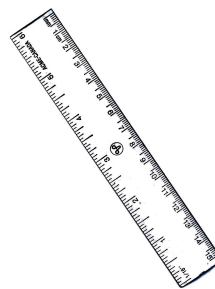
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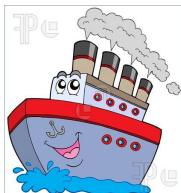
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