<table>
<thead>
<tr>
<th>Chapter</th>
<th>MCQ (1 mark)</th>
<th>VSA (1 mark)</th>
<th>SA – I (2 marks)</th>
<th>SA – II (3 marks)</th>
<th>LA (4 marks)</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Knowing our Numbers</td>
<td>1(1)</td>
<td>1(1)</td>
<td>2(1)*</td>
<td>3(1)</td>
<td>4(1)</td>
<td>11(5)</td>
</tr>
<tr>
<td>Whole Numbers</td>
<td>2(2)</td>
<td>2(2)</td>
<td>--</td>
<td>3(1)</td>
<td>4(1)</td>
<td>11(6)</td>
</tr>
<tr>
<td>Playing with numbers</td>
<td>2(2)</td>
<td>1(1)</td>
<td>2(1)</td>
<td>3(1)</td>
<td>4(1)*</td>
<td>12(6)</td>
</tr>
<tr>
<td>Basic Geometric Ideas</td>
<td>1(1)</td>
<td>1(1)</td>
<td>2(1)</td>
<td>3(1)*</td>
<td>--</td>
<td>10(5)</td>
</tr>
<tr>
<td>Understanding Elementary ideas</td>
<td>2(2)</td>
<td>1(1)</td>
<td>2(1)*</td>
<td>3(1)</td>
<td>4(1)</td>
<td>12(6)</td>
</tr>
<tr>
<td>Integers</td>
<td>1(1)</td>
<td>2(2)</td>
<td>2(1)</td>
<td>3(1)</td>
<td>4(1)*</td>
<td>12(6)</td>
</tr>
<tr>
<td>Fractions</td>
<td>1(1)</td>
<td>2(2)</td>
<td>2(1)</td>
<td>3(1)*</td>
<td>4(1)</td>
<td>12(6)</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>10(10)</strong></td>
<td><strong>10(10)</strong></td>
<td><strong>12(6)</strong></td>
<td><strong>24(8)</strong></td>
<td><strong>24(6)</strong></td>
<td><strong>80(40)</strong></td>
</tr>
</tbody>
</table>

**MARKING SCHEME FOR PERIODIC TEST - II**

<table>
<thead>
<tr>
<th>SECTION</th>
<th>MARKS</th>
<th>NO. OF QUESTIONS</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>MCQ</td>
<td>1</td>
<td>10</td>
<td>10</td>
</tr>
<tr>
<td>VSA</td>
<td>1</td>
<td>10</td>
<td>10</td>
</tr>
<tr>
<td>SA – I</td>
<td>2</td>
<td>6</td>
<td>12</td>
</tr>
<tr>
<td>SA – II</td>
<td>3</td>
<td>8</td>
<td>24</td>
</tr>
<tr>
<td>LA</td>
<td>4</td>
<td>6</td>
<td>24</td>
</tr>
<tr>
<td><strong>GRAND TOTAL</strong></td>
<td><strong>80</strong></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
SECTION – A
Questions 1 to 20 carry 1 mark each.

1. Correct ascending order of 847,9754,8320, 571
   (a) 571,8320,847,9754 (b) 571,847,8320,9754
   (c) 9754,847,8320,571 (d) 9754,8320,847,571

2. State the property in statement: 256 x 24 = 24 x 256
   (a) Associative property in multiplication (b) Commutative property in multiplication
   (c) Distributive property in multiplication (d) Closure property in multiplication

3. Which of the following pair is co-prime
   (a) 6 and 8 (b) 18 and 35 (c) 7 and 35 (d) 30 and 415

4. Common factors of 15 and 25 are
   (a) 15 (b) 25 (c) 5 (d) 75

5. Find the sum 837 + 208 + 603
   (a) 1548 (b) 1148 (c) 1648 (d) 1148

6. The number of sides in a pentagon are
   (a) 3 (b) 5 (c) 6 (d) 4

7. An angle whose measure is equal to a full revolution is
   (a) complete angle (b) obtuse angle (c) right angle (d) straight angle

8. When the sum of the measures of two angles is that of a right angle, then each one of them is
   (a) acute angle (b) obtuse angle (c) right angle (d) straight angle

9. 2 subtracted from 7 gives
   (a) -9 (b) 5 (c) -5 (d) 9

10. The equivalent fraction of $\frac{3}{5}$ with denominator 20 is
    (a) $\frac{12}{20}$ (b) $\frac{20}{12}$ (c) $\frac{10}{20}$ (d) $\frac{15}{20}$
11. Write the successor of 1099999.

12. Find the product of $2 \times 1768 \times 50$ by suitable rearrangement.

13. Find the HCF of 24 and 36.

14. Draw rough diagrams of two angles such that they have one point in common.

15. What is the measure of (i) a two right angle? (ii) a complete angle?

16. Which number will we reach if we move 5 numbers to the left of 1.

17. Write $\frac{3}{4}$ as a fraction with denominator 44.

18. Kanchan dyes dresses. She had to dye 30 dresses. She has so far finished 20 dresses. What fraction of dresses has she finished?


20. Write the largest 4-digit number, using any one digit twice, from digits 5, 9, 2 and 6

SECTION – B
Questions 21 to 26 carry 2 marks each.

21. Find the number of right angles turned through by the hour hand of a clock when it goes from (a) 3 to 6 (b) 2 to 8

OR

Where will the hour hand of a clock stop if it starts (a) from 6 and turns through 1 right angle? (b) from 8 and turns through 2 right angles?

22. Find the LCM of 20, 25 and 30.

23. Represent the following numbers on a number line : (a) + 4 (b) – 8

24. Draw a rough sketch of a triangle ABC. Mark a point P in its interior and a point Q in its exterior. Is the point A in its exterior or in its interior?

25. My elder sister divided the watermelon into 16 parts. I ate 7 out them. My friend ate 4. How much did we eat between us? How much more of the watermelon did I eat than my friend? What portion of the watermelon remained?

26. Write in Roman Numerals (a) 73 (b) 92

OR

Place commas correctly and write the numerals: (a) Seventy three lakh seventy five thousand three hundred seven. (b) Nine crore fifty lakh forty one.

SECTION – C
Questions 27 to 34 carry 3 marks each.

27. Find the product by suitable rearrangement: (a) $25 \times 8358 \times 4$ (b) $625 \times 3759 \times 8$
28. Find the difference between the greatest and the least number that can be written using the digits 6, 2, 7, 4, 3 each only once.

29. Using divisibility tests, determine which of following two numbers are divisible by 6:
   (a) 438750 (b) 1790184

30. Raman remembered that at one big dam he saw numbers marked even below zero. Imran pointed out that there should be some way to distinguish between numbers which are above zero and below zero. Then Raman recalled that the numbers which were below zero had minus sign in front of them. So they marked one step below zero as \(-1\) and two steps below zero as \(-2\) and so on.

So the water level is now at \(-3\) (3 steps below zero). After that due to further use, the water level went down by 1 step and it was at \(-4\). You can see that \(-4 < -3\).

Keeping in mind the above example, fill in the boxes using > and < signs.
   (i) 0 \(\square\) \(-1\)  
   (ii) \(-100\) \(\square\) \(-101\)  
   (iii) \(-50\) \(\square\) \(-70\)  
   (iv) \(50\) \(\square\) \(-51\)  
   (v) \(-53\) \(\square\) \(-5\)  
   (vi) \(-7\) \(\square\) \(1\)

31. Draw any circle and mark (a) its centre (b) a radius (c) a diameter (d) a sector (e) a segment (f) a point in its interior

OR

Draw a rough sketch of a quadrilateral PQRS. Draw its diagonals. Name them. Is the meeting point of the diagonals in the interior or exterior of the quadrilateral?

32. Nandini’s house is \(\frac{9}{10}\) km from her school. She walked some distance and then took a bus for \(\frac{1}{2}\) km to reach the school. How far did she walk?

OR

Simplify: \(\frac{2}{3} + \frac{3}{4} + \frac{1}{2}\)

33. Name the types of following triangles:
   (a) \(\Delta DEF\) with \(m \angle D = 90^\circ\)
   (b) \(\Delta XYZ\) with \(m \angle Y = 90^\circ\) and \(XY = YZ\).
   (c) \(\Delta LMN\) with \(m \angle L = 30^\circ\), \(m \angle M = 70^\circ\) and \(m \angle N = 80^\circ\).
34. In the adjoining figure, (a) name any four angles that appear to be acute angles. (b) name any two angles that appear to be obtuse angles.

SECTION – D
Questions 35 to 40 carry 4 marks each.

35. Kirti bookstore sold books worth Rs 2,85,891 in the first week of June and books worth Rs 4,00,768 in the second week of the month. How much was the sale for the two weeks together? In which week was the sale greater and by how much?

36. The school canteen charges Rs 20 for lunch and Rs 4 for milk for each day. How much money do you spend in 5 days on these things? How many days can be paid for charges with the money Rs. 600.

37. It was estimated that because of people switching to Metro trains, about 33000 tonnes of CNG, 3300 tonnes of diesel and 21000 tonnes of petrol was saved by the end of year 2007. Find the fraction of:
   (i) the quantity of diesel saved to the quantity of petrol saved.
   (ii) the quantity of diesel saved to the quantity of CNG saved.

38. Using the number line write the integer which is :
   (a) 3 more than 5
   (b) 5 more than –5
   (c) 6 less than 2
   (d) 3 less than –2

   OR

   Find the value of
   (i) 30 + (– 23) + (– 63) + 55
   (ii) (– 9) + 4 + (– 6) + 3
   (iii) (– 1) + (– 2) + (– 3)
   (iv) (– 2) + 8 + (– 4)

39. A farmer has 945 cows and 2475 sheep. He farms them into flocks, keeping cows and sheep separate and having the same number of animals in each flock. If these flocks are as large as possible, then find the maximum number of animals in each flock and total number of flocks required for the purpose.

   OR

   A milk vendor has 21 litres of cow milk, 42 litres of toned milk and 63 litres of double toned milk. If he wants to pack them in cans so that each can contains same litres of milk and does not want to mix any two kinds of milk in a can, then find the least number of cans required.

40. Where will the hour hand of a clock stop if it starts
   (a) from 6 and turns through 1 right angle?
   (b) from 8 and turns through 2 right angles?
   (c) from 10 and turns through 3 right angles?
   (d) from 7 and turns through 2 straight angles?